MESSAGE FROM THE VICE PRESIDENT OF STUDENT AFFAIRS

I am pleased to present the 2016-2017 annual report for the Division of Student Affairs. Within these pages you will find highlights, accomplishments, data and strategic objectives from all departments across our division. This past year the Division implemented several new initiatives which are detailed in this annual report. I am very proud of the collaborative and cooperative efforts of the members of our Division and the overall UMBC community.

The Division of Student Affairs facilitates learning and prepares students for success through our services and variety of programming efforts. Detailed in this annual report you will find not only where we have been successful, but also our opportunities for growth. Overall, we hope that this report gives you a sense of who we are as a Division and the value we add to the educational mission at UMBC.

Sincerely,

Nancy D. Young, Ph.D.

Vice President for Student Affairs
MISSION AND VISION

Mission
The Division of Student Affairs facilitates learning and prepares students for success in our multi-cultural and increasingly global society and work force.
We will accomplish our mission by:
• providing and co-creating programs, services, systems, facilities and safe environments that foster learning and personal development
• collaborating with and facilitating relationships between students and among students, faculty, staff and others from the university and community to integrate curricular and co-curricular experiences, and
• leveraging the expertise within student affairs to assist faculty, staff and students in areas of strength such as interpersonal and cultural competence; civic engagement, community and leadership development; work force and career development; public health and safety.

Vision
Through the programs, services, scholarship and practice of Student Affairs staff members, our participating graduates will be prepared to:
• lead examined, ethical, caring, and fulfilling personal and professional lives,
• contribute their best strengths and responsible membership to their communities, and
• provide effective leadership in business, government, education, and the myriad settings in which they will be engaged.

Divisional Priorities
Providing leadership within the division and across campus to facilitate our priorities in service to students by being entrepreneurial, revenue generating, subject matter experts.
STANDARDS OF SERVICE

We will consistently develop, deliver, and maintain services, programs, and facilities in a manner that establishes the emotional and physical safety of the University community as our most imperative concern.

We will model a commitment to serving constituents effectively and efficiently by displaying appropriate behaviors, attitudes, and appearances that communicate integrity, competence, credibility, and preserve the dignity of those with whom we interact.

We will be accessible to work effectively and collaboratively with students and other constituents in a timely fashion to develop and provide services that meet identified needs.

We will act, individually and collectively, in ways that seek to actively understand the perspective of our many students and constituents and will actively demonstrate the values of compassion, empathy, and beneficence.

We will actively support the continual process of acquiring, integrating, and applying knowledge for the holistic growth of our students, other constituents, ourselves, and in the delivery of our services.

We will consider the socio-cultural and historical contexts of all University community members when developing our programs, policies, and services.
OUR DEPARTMENTS

Athletics
Athletics, Physical Education and Recreation offers something for everyone within the UMBC community. UMBC competes at the NCAA Division I level in 17 varsity sports. We also boast a strong club sports program and offer a variety of opportunities to participate in intramural competition. All students, faculty and staff have access to a wide array of open play and fitness activities held in the Retriever Athletic Center and on exterior courts and fields.

Career Center
The Career Center aims to empower all students and graduates to create their own success stories. We work with students at every academic level, from first-year freshman to graduate students. Our services include career advising and counseling, networking events, on-campus recruiting, career and professional skills education, and applied learning opportunities (internships, co-ops, and research).

The Commons
The Commons is the hub of student life. The Commons serves as the host for major social, cultural, and recreational activities designed to foster community among student, faculty, and staff at UMBC. The Commons is also the home of Event and Conference Services who provide expertise and advising on planning and hosting small and large-scale events across campus.

Counseling Center
The Counseling Center exists to offer professional psychological services to UMBC students to enhance their personal growth, enrich their lives, and maximize their ability to function successfully academically. The Counseling Center further strives to contribute to the mental and emotional health of the campus community through consultation, outreach, training and educational programs.

Off-Campus Student Services
The mission of Off Campus Student Services is to respond to the diverse needs of UMBC students who live off campus including first-year first time transfer students, adult learners, and veteran populations, by providing services, programs, educational support, outreach and advocacy to assist them in making a successful transition to the University community.

Residential Life
Residential Life is responsible for operating and maintaining the residential facilities as well as coordinating programs and services for approximately 3,900 students who live on campus. UMBC’s Residential Life program not only provides living environments which are clean, secure, and convenient to classes, but also provides students with growth and development opportunities.

Student Judicial Programs
The Office of Student Judicial Programs supports the University’s dedication to student success and its educational purposes and goals by publishing, enforcing, drafting and interpreting standards of student behavior and related policies and procedures.

Student Life
The Office of Student Life fosters a student-centered, diverse and interactive learning environment by engaging students and encouraging them to become active, civic-minded members of the campus and larger community.

Transit
UMBC Transit provides a safe and friendly shuttle bus experience for all members of the UMBC community by enabling students, faculty, and staff to commute to campus from homes in Catonsville, Arbutus, and other surrounding communities free of charge. Additionally, many of UMBC’s residential and commuting students find our shuttle services convenient for taking advantage of other opportunities and destinations near campus such as grocery stores, dry cleaners, banks, and the Arundel Mills Mall without having to use their own cars at all.

University Health Services
University Health Services (UHS) is committed to providing high-quality, effective health care and health education services to the UMBC campus community. UHS assists students, faculty, and staff in becoming knowledgeable consumers in the health care system and maintaining a healthy campus community.

The Commons
The Commons is the hub of student life. The Commons serves as the host for major social, cultural, and recreational activities designed to foster community among student, faculty, and staff at UMBC. The Commons is also the home of Event and Conference Services who provide expertise and advising on planning and hosting small and large-scale events across campus.
Mental Health First Aid

Mental Health First Aid is a training — like regular First Aid or CPR — designed to give people the skills to help someone who is developing a mental health problem or experiencing a mental health crisis. The course uses role-playing and simulations to demonstrate how to recognize and respond to the warning signs of specific illnesses. Mental Health First Aid teaches participants a five-step action plan, ALGEE, to support someone developing signs and symptoms of a mental illness or in an emotional crisis:

- Assess for risk of suicide or harm
- Listen non-judgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

Green Dot Bystander Intervention

Green Dot is built on the premise that in order to measurably reduce the perpetration of power-based personal violence, including sexual violence, partner violence, or stalking, a cultural shift is necessary. In order to create a cultural shift, a critical mass of people will need to engage in a new behavior or set of behaviors that will make violence less sustainable within any given community. The “new behavior” is a green dot. Green dot interactive training helps students to understand the impact of power-based personal violence, identify power-based personal violence and respond within personal strengths and limitations, practice newly developed skills, and meet new people at UMBC.

Red Watch Band

The Red Watch Band program is designed to end alcohol overdose deaths by teaching students how to handle emergencies and get professional help in situations.

- 10 Red Watch band sessions were conducted.
- 187 students completed the training.

Participant answers: What is the most important thing you learned in this training?

- “Learning new ways to tell if friend is in need and new ways to intervene. Learning about proofs in certain alcohols.”
- “The life threatening signs of an alcohol OD [overdose].”
- “Just because someone has passed out before doesn’t mean they’re fine this time.”

INTERACT Program

INTERACT is a peer-led training program created to provide first-year residential students with the opportunity to develop the intercultural communication skills needed to share authentically within our university community. Students who participate in the INTERACT program receive four, hour and a half training sessions led by two peer facilitators within the first six weeks of their first semester at UMBC. The program has trained 173 first-year students since its start in Fall 2013, and will expand beyond its pilot size beginning Fall 2018.

BreakingGround

BreakingGround is a UMBC initiative that seeks to demonstrate and amplify the power of our students, faculty and staff as agents of meaningful change and renewal, on and off campus. UMBC departments and student organizations interested in developing service projects reflecting BreakingGround themes can apply for implementation grants of up to $1,000. The purpose of these grants is to help transform what would otherwise be one-time community service projects into forums for the development of civic agency.
CAREER DEVELOPMENT, CIVIC ENGAGEMENT & LEADERSHIP

8,500+

Posted nearly 8,500+ job and internship opportunities on UMBC’s on-line job board, UMBCworks, and arranged 697 employer visits (324 unique employers) to connect students.

6,501

Engaged with 6,501 unique students and alumni for career counseling, professional development, interviews, internship enrollments, and career fair attendance.

715

Arranged 715 on-campus interviews for internships and full-time employment during the fall 2016 and spring 2017 semesters.

1,852

Coordinated 1,852 student enrollments in professional learning experiences (internships, co-ops, and research) through the Career Center.

9,500+

8,500+

Engaged with 6,501 unique students and alumni for career counseling, professional development, interviews, internship enrollments, and career fair attendance.

715

Arranged 715 on-campus interviews for internships and full-time employment during the fall 2016 and spring 2017 semesters.

1,852

Coordinated 1,852 student enrollments in professional learning experiences (internships, co-ops, and research) through the Career Center.

99.7%

More than 99.7% of the 500 students who have ever participated in STRiVE have said that they would recommend it to a friend. Of the 50 participants last year, 100% said they would recommend it to a friend!

The Student Events Board and Student Life hosted 401 events this year, with overall attendance of around 60,000.

Involvement in student activities is important to my development as a person.

97%

My personal growth through participation in student groups and activities contributes to my intellectual development.

94%

I am learning a lot about how to work with others to solve community problems.

99%

Breaking Ground achieved the following milestones in its fourth year: 34 courses to date created or redesigned to foster civic agency; 24 projects producing social contributions beyond episodic service; 270+ stories and reflections shared on the BreakingGround blog, attracting more than 110,000 views.

With campus partners, organized UMBC’s work in hosting the 2017 national Civic Learning and Democratic Engagement meeting in Baltimore. More than 50 faculty, staff, and students from UMBC participated in conference sessions, and our behind-the-scenes planning helped to lift undergraduate students to new prominence within the American Democracy Project network.

34 courses
24 projects
270+ stories

The Skyfactor Fraternity and Sorority Assessment assesses the learning and personal development of students who are members of a fraternity or sorority at UMBC.

Overall Program Effectiveness

<table>
<thead>
<tr>
<th></th>
<th>UMBC</th>
<th>All Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Program Effectiveness</td>
<td>5.97</td>
<td>5.74</td>
</tr>
</tbody>
</table>

Overall Learning

<table>
<thead>
<tr>
<th></th>
<th>UMBC</th>
<th>All Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Learning</td>
<td>5.92</td>
<td>5.67</td>
</tr>
</tbody>
</table>

Overall Satisfaction

<table>
<thead>
<tr>
<th></th>
<th>UMBC</th>
<th>All Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Satisfaction</td>
<td>6.04</td>
<td>5.83</td>
</tr>
</tbody>
</table>
This year we provided:

- 15% increase in number of emergency sessions compared to previous year
- 33% increase in number of students receiving referral help
- 9% increase in number of students served last year.
- 51% more consultations to faculty, staff, parents and students this year compared to last year.

Piloted a Hold Me Tight Workshop series to teach students skills to be more effective in romantic relationships.

Received $6000 mini grant from the Maryland Suicide Prevention and Early Intervention Network (MD-SPIN).

Implemented new Kognito online and Notice and Respond in person suicide prevention/mental health promotion/gatekeeper trainings. We trained faculty, DoSA staff, student org leaders, peer health educators, first year athletes, and student RAs and Desk Managers.

Peer Health Educators

- conducted 79 educational programs
- with 1,264 student contracts
- and participated in 47 campus wide events
- with 3,004 student contacts

6230 visits
PUBLIC HEALTH & SAFETY

Increased variety of class formats for Group Fitness Classes i.e. Pound, RIPPED, TBC.

Collaboration with other departments for workshop and clinic fitness opportunities.

Offered a total of 150 Physical Education Courses.

Student Judicial Programs continued to work closely with Residential Life to offer a three-day training for practitioners of restorative practices and a three-day training-of-trainers. The second of these two trainings will enable UMBC to be self-sustaining in terms of having the ability to train our own staff. There are over 65 students and staff that have received training to date.

Provided behaviors of concern training for 425 faculty, staff, and students.

32% decrease in the number of conduct hearings and a 41% decrease in the number of appeals from FY 2016.

Resident Assistants were trained in facilitating Restorative Circles for community standards setting and community building.

<table>
<thead>
<tr>
<th>UMBC Intramurals</th>
<th>UMBC Club Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 Intramural Events (13 Leagues/4 Races)</td>
<td>24 Clubs</td>
</tr>
<tr>
<td>168 Teams</td>
<td>747 Student Participants (281 Female / 466 Male)</td>
</tr>
<tr>
<td>352 Games</td>
<td>50 Club Sports Council Leaders</td>
</tr>
<tr>
<td>536 Total Race Participants</td>
<td>160+ Competitions &amp; Events (mostly on weekends)</td>
</tr>
<tr>
<td>1425 Total League Participants</td>
<td>9 Club Teams competed in national and/ or regional championships</td>
</tr>
<tr>
<td>1961 Total Intramurals Participants</td>
<td></td>
</tr>
</tbody>
</table>

Clubs
Student Participants (281 Female / 466 Male)
Club Sports Council Leaders
Competitions & Events (mostly on weekends)
Club Teams competed in national and/ or regional championships

352
425
1961
1425
17
168
352
536
1425
1961
281
50
9
160+
747
536
STUDENT SUCCESS & RETENTION

Student Staff academic GPAs
Spring 2016 semester average: 3.31 (39 4.0s); cumulative average 3.32 (6 4.0s).

As part of this transfer initiative, over 90% of the participants felt that they were more prepared to begin their UMBC experience, more likely to attend extracurricular events, and more likely to utilize OCSS as a resource due to their participation in the retreats.

This year we continued with our Veteran Faculty Fellow position and included both an undergraduate and graduate fellow. The goal of this initiative is to increase awareness among faculty about veteran issues and increase access of veterans to faculty.

Volunteer Income Tax Assistance Program (VITA)
(VITA) is an IRS sponsored program that provides free, on-campus tax return assistance to eligible individuals and families each Spring semester. UMBC students, alumni, faculty and staff receive free, intensive training about preparing tax returns then volunteer their services to the local community, both inside and outside of UMBC. Student volunteers develop valuable skills around taxes, communication and team work. Last year, over 1200 volunteer hours were worked by students and 220 Baltimore families received assistance. Over a quarter of a million dollars in tax refunds came back to the community through the work of UMBC VITA!

Off Campus Student Services Welcome Week Participation

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commuter Retreat</td>
<td>138</td>
<td>100</td>
<td>185</td>
</tr>
<tr>
<td>Transfer Retreat</td>
<td>120</td>
<td>160</td>
<td>200</td>
</tr>
<tr>
<td>Transfer Picnic</td>
<td>101</td>
<td>N/A</td>
<td>130</td>
</tr>
<tr>
<td>Commuter Social</td>
<td>76</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Transfer Social</td>
<td>30</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Veteran Social</td>
<td>20</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>TSN Kickoff</td>
<td>127</td>
<td>25</td>
<td>55</td>
</tr>
<tr>
<td>Roommate Social</td>
<td>40</td>
<td>22</td>
<td>12</td>
</tr>
</tbody>
</table>

22,445 events hosted by The Commons to date.
8 students successfully completed the UMBC Training Program and are currently servicing transit routes.

All UMBC Transit route buses are equipped with bike racks to increase rider’s interest in alternative transportation and access to explore various locations further than transit reach, (i.e. Patapsco State Park, Old-Town Ellicott City and much more).

Ridership continues to grow with over 400,000 riders this last year. This remarkable 136% increase in four years.

Student Designer wins award - ACUI’s Steal This Idea contest. Won First Place in the Multi-Page Publication Category. [Steal this Idea is a contest where student and professional graphic designers working in college unions submit entries in categories including posters, T-shirts, promotional campaigns, and multi-page publications. Winning entries are printed in ACUI’s magazine, The Bulletin, and displayed at the annual conference this week in New Orleans.]

Volunteer Income Tax Assistance Program (VITA)
(VITA) is an IRS sponsored program that provides free, on-campus tax return assistance to eligible individuals and families each Spring semester. UMBC students, alumni, faculty and staff receive free, intensive training about preparing tax returns then volunteer their services to the local community, both inside and outside of UMBC. Student volunteers develop valuable skills around taxes, communication and team work. Last year, over 1200 volunteer hours were worked by students and 220 Baltimore families received assistance. Over a quarter of a million dollars in tax refunds came back to the community through the work of UMBC VITA!

Off Campus Student Services Welcome Week Participation

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commuter Retreat</td>
<td>138</td>
<td>100</td>
<td>185</td>
</tr>
<tr>
<td>Transfer Retreat</td>
<td>120</td>
<td>160</td>
<td>200</td>
</tr>
<tr>
<td>Transfer Picnic</td>
<td>101</td>
<td>N/A</td>
<td>130</td>
</tr>
<tr>
<td>Commuter Social</td>
<td>76</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Transfer Social</td>
<td>30</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Veteran Social</td>
<td>20</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>TSN Kickoff</td>
<td>127</td>
<td>25</td>
<td>55</td>
</tr>
<tr>
<td>Roommate Social</td>
<td>40</td>
<td>22</td>
<td>12</td>
</tr>
</tbody>
</table>

22,445 events hosted by The Commons to date.
8 students successfully completed the UMBC Training Program and are currently servicing transit routes.

All UMBC Transit route buses are equipped with bike racks to increase rider’s interest in alternative transportation and access to explore various locations further than transit reach, (i.e. Patapsco State Park, Old-Town Ellicott City and much more).

Ridership continues to grow with over 400,000 riders this last year. This remarkable 136% increase in four years.

Student Designer wins award - ACUI’s Steal This Idea contest. Won First Place in the Multi-Page Publication Category. [Steal this Idea is a contest where student and professional graphic designers working in college unions submit entries in categories including posters, T-shirts, promotional campaigns, and multi-page publications. Winning entries are printed in ACUI’s magazine, The Bulletin, and displayed at the annual conference this week in New Orleans.]
STUDENT SUCCESS & RETENTION

Facilitated 25 workshops on diversity, inclusion and social justice topics requested by campus groups through the Mosaic Diversity Presenters Program.

Partnered with the Women’s Center to host a successful Critical Social Justice Week (Theme: Rise; over 90% of participants in these events reported that they “were proud that UMBC hosts events like this.”).

Residential Life implemented a new scholarship this year for high need students and families struggling to pay the housing deposit.

Trained 71 student organization positional leaders representing 54 organizations at LeadingOrgs 2016.

Hosted numerous programs focused on LGBTQ+ issues including 6 SafeZone workshops, the 5th annual Lavender Celebration, SPECTRUM monthly events, Suicide Awareness event, an LGBTQ+ Welcome Week Reception (116 participants), and monthly Campus Climate Workgroup Meetings. Worked with Freedom Alliance and QUMBC in a successful merger of both organizations supporting LGBTQ+ students.

Our student-athletes earned a cumulative GPA of 3.03. Of our Winter/Spring student-athletes, 62% were eligible for the America East Honor Roll (3.0+) and 61% of the Fall student-athletes were recognized for their academic efforts as well.

UMBC had 57% of its fall students-athletes earn America East Conference Honor Roll for fall 2016 and 54% of its winter/spring student-athletes met the criteria for spring 2017.

Trained 71 student organization positional leaders representing 54 organizations at LeadingOrgs 2016.

80% of graduating seniors engaged with the Career Center at least once during their time at UMBC.

Men’s Basketball finished the season with the second best record in program history (23-25 overall; 11-9 AEC). For the first time in program history the team made it to the semifinals of the CIT tournament.

The Men’s and Women’s lacrosse teams finished second and third, respectively, in the America East.

Residential Life housed 1121 first-year students; representing ~70% of the incoming first-year class. Of the 3,951 beds, Residential Life opened Fall 2016 at 101% occupancy.

Men’s Swimming & Diving program who also won the championship in the CCSA for the second consecutive year.

Women’s Basketball finished third in the AEC. Men’s Track & Field finished second in the outdoor season.

80% of graduating seniors engaged with the Career Center at least once during their time at UMBC.

Men’s Basketball finished the season with the second best record in program history (23-25 overall; 11-9 AEC). For the first time in program history the team made it to the semifinals of the CIT tournament.

The Men’s and Women’s lacrosse teams finished second and third, respectively, in the America East.

Residential Life housed 1121 first-year students; representing ~70% of the incoming first-year class. Of the 3,951 beds, Residential Life opened Fall 2016 at 101% occupancy.

Men’s Swimming & Diving program who also won the championship in the CCSA for the second consecutive year.

Women’s Basketball finished third in the AEC. Men’s Track & Field finished second in the outdoor season.

74.36% of Residential Life students on campus in the Spring opted to remain on campus for the upcoming year.

80% of graduating seniors engaged with the Career Center at least once during their time at UMBC.
AS WE APPROACH 2017 AND BEYOND,

the Division of Student Affairs will focus on strategic steps toward the next level of inclusive excellence as outlined in Our UMBC: A Strategic Plan for Advancing Excellence. The plan honors our founding commitment to serve the citizens of Maryland and welcome people of all backgrounds into the life of the university. It builds on our achievements as a selective, public research university strongly connected with the economic and civic life of the Baltimore region and the State of Maryland.

The plan is directional and broad, providing a focused, complementary set of goals, strategies, and recommendations to guide faculty, staff, students, and alumni as we further UMBC’s evolution as a nationally and internationally recognized public research university. The plan addresses four focus areas selected by the UMBC community as fundamental elements of academic excellence:

- **The Student Experience**
  Create vibrant, exceptional, and comprehensive undergraduate and graduate student experiences that integrate in- and out-of-classroom learning to prepare graduates for meaningful careers and civic and personal lives.

- **Collective Impact in Research, Scholarship, and Creative Achievement**
  Elevate UMBC as a nationally and internationally recognized research university strongly connected with the economic and civic life of the Baltimore region and the State of Maryland. The key drivers in achieving this goal are: creating an inclusive environment for faculty, students, and staff; developing excellence in new intellectual frontiers; and fostering multidisciplinary and inter-institutional approaches that build research across the campus.

- **Innovative Curriculum and Pedagogy**
  Develop innovative curricula and academic programs that support and enhance the success of our undergraduate and graduate students and prepare them for meaningful careers, lifelong learning, and engaged citizenship; and thereby enhance our position as a national leader in undergraduate and graduate education.

- **Community and Extended Connections**
  To build, nurture, and extend connections with diverse internal and external partners to enrich campus life, local neighborhoods, the state, and the surrounding region. To foster innovative problem-solving and responsible entrepreneurship through strategic partnerships with alumni, government agencies, businesses, and community-based organizations to create a sustainable and prosperous future for all.